

2024-2025 Fourth & Fifth Grade Supply List

Please send all items listed below with your child on the first day of school:

- 2 Package sharpened #2 pencils
- 1 Pack of crayons (24 count)
- 1 Pack of colored pencils (12 count)
- 1 Pack of pens (blue or black)
- 3 Highlighters
- 1 Pair of medium-size student scissors
- 1 Pack glue stick (6 counts)
- 1 Package notebook filler paper (wide rule)
- 1 pair of headphones for use with the Chromebooks
- 1 Large Pencil case or two smaller ones
- 4 dry erase markers
- 1 Spiral notebooks wide ruled; one subject
 - o 1 Red (ELA)
 - o 1 Blue (Math)
 - 1 Purple (Religion)
 - 1 Green (Science)
 - 1 Yellow (Social Studies)
- 6 Folders (solid colors; should be **plastic**)
 - o 1 Red (ELA)
 - o 1 Blue (Math)
 - o 1 Purple (Religion)
 - 1 Green (Science)
 - 1 Yellow (Social Studies)
 - 1 Orange (Technology)
- 1 CLOTH napkin or towel for snack and lunch (will go home daily to be washed)
- 1 Large container of antibacterial wipes
- 1 Bottle of hand sanitizer
- 3 Boxes of tissues
- 1 Refillable water bottle (we have filling stations)
- 1 Two-pack paper towels

Hello Friends! Here is the 4th Grade Summer Reading!

Your summer reading requirement is simple...Read, Read!

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By A Teachable Year

3rd graders going into 4th grade, please read Charlotte's Web. You should be able to answer the questions below:

CHARLOTTE'S WEB CHOICE BOARD I Main Idea Setting Characters Tell me in one word what Name a setting from the Who are the characters in the story is mostly about. story. the story? Is there something that is Is there only one setting Who is the main or does the setting repeated over and over in character in the story? the story? What is it? change in this story? How do you know? Inferring Problem and Solution Sequence Which words in the Tell me what happened in What was the problem in story that help you infer the story starting from the story? that the character is (sad, the beginning. How was it solved? angry, scared, worried, happy, or confused)? Author Summary Connections and Opinions Give a brief summary Who is the author Did this story remind you of (beginning, middle, & end) of the story? something in your own life? What do you know about of the story. Tell me about it. him/her?

Hello Friends! Here is the 4th Grade Summer Reading!

Your summer reading requirement is simple...Read, Read, Read!

4th graders going into 5th grade, please read Maniac Magee by Jerry Spinelli. You should be able to answer the questions below:

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Write the number of the type of figurative language used in each sentence below:

1 Metaphor 2 Simile 3 Personification 4 Alliteration 5 Onomatopoeia 6 Idiom 7 Hyperbole	
1. Maniac Magee's heart was a cereal box	
2. His sneaker soles flopped open like dog tongues	
3. People didn't just say "Hi" to strangers, out of the blue.	
4. He and Amanda were like a rock in a stream	
5. The book came flapping like a wounded duck and fell at Jeffrey's feet	
6. Finsterwald's backyard was a graveyard of baseballs and tennis balls.	
7. No one shoveled Finsterwald's front steps, not even for a zillion dollars	
8. Arnold Jones was a scared mouse in front of the open mouth of a python	
9. They hear something. A chittering. A chattering. A rattling.	
10. Arnold Jones took off like a horsefly from a swatter	
11. The ball just zoomed to the backstop.	
12. The kid walked away. Was he <u>chickening out?</u>	
13. He was breathing like a picadored (look it up!) bull	
14. McNab's wiz could make the creek rise	
15. A broom came down like a straw curtain between their faces.	
16. She was matching him eyeball for eyeball.	
17. The super slow stride slump shuffle slowed streets	
18. Even the dirt seemed to yelp with fear when McNab was on the mound	
19. To Amanda, the torn page was the broken wing of a bird	
17. To Amanda, the form page was the broken wing of a bird.	
Find 1-2 sentences from <u>Maniac Magee</u> to support (prove) each statement:	
20. The East End lady did not like Maniac being in the East End. (Ch. 10)	
21. John McNab was not a typical 12-year-old kid. (Ch. 7)	
22. Amanda Beale is very intelligent and studious. (Ch. 3)	